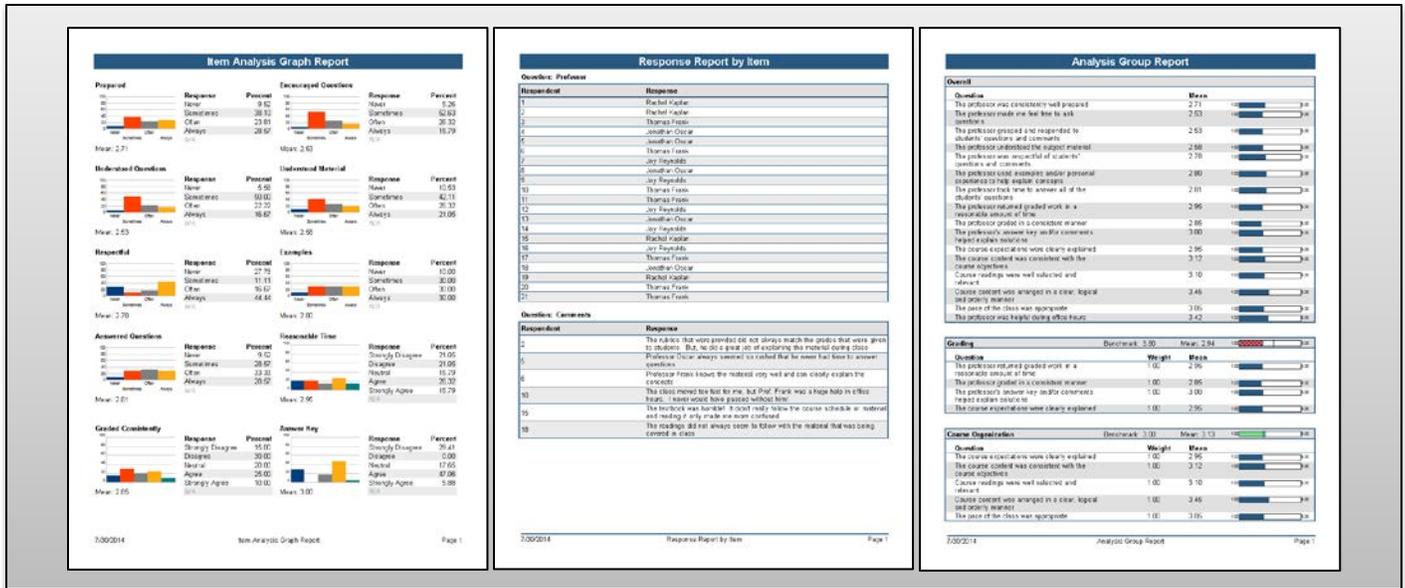


Remark®

Office OMR

Remark Quick Stats® Reports – Survey Tabulation



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Remark Quick Stats® Reports – Survey Tabulation

Remark Quick Stats is included with all Remark products and can be used for survey tabulation. There are many options available when reviewing surveys, including grouping like questions together for analysis in groups. Question benchmarks can also be applied to determine if a desired value has been met. Weights can be applied to questions in analysis groups. It is also easy to review open-ended comments.

Remark Quick Stats offers many different reports, all of which can be printed and exported for portability. There are a wide variety of statistics that are calculated. All reports can be customized to suit individual needs. It is possible to choose whether to include most statistics. Headers and footers can also be modified, in addition to numerous other settings that can be changed for each report.

This document reviews every report available for survey analysis. For each report, a suggested use is provided, as well as a brief description of what is included in the report. An image of an example report is provided with notes pointing out some of the features of the report. Default settings are used for the images provided. The uses described below are only suggestions. You are encouraged to experiment with different settings and reports to find the reports that are best suited to your needs.

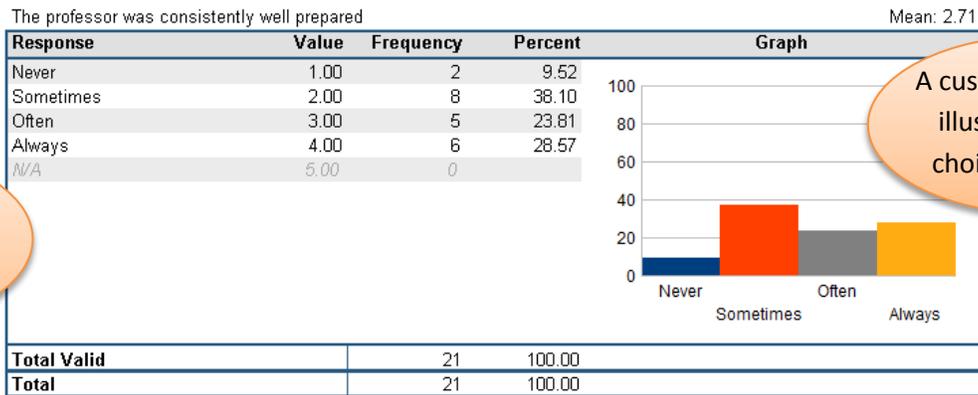
Index:

- [Detailed Item Analysis Report](#)
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Detailed Item Analysis Report

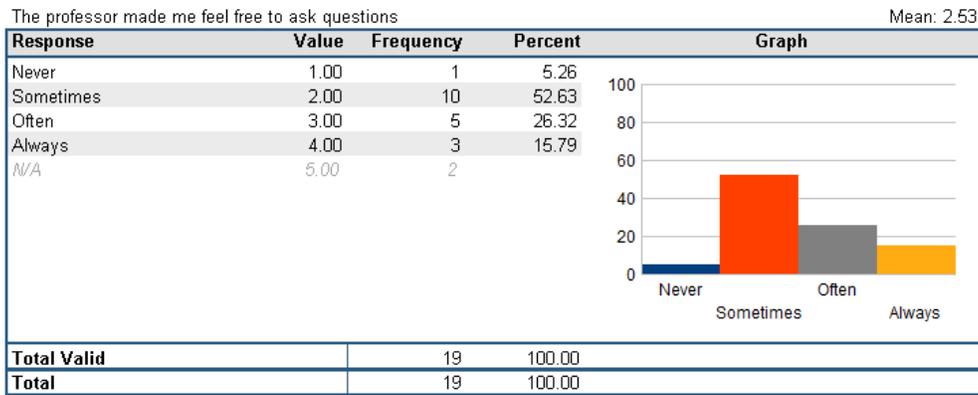
Use	Provides answer choice frequency information for each question. In particular, this report provides more detailed information on each answer choice and indicates the number of valid responses
Description	The Detailed Item Analysis report displays all of the answer choices for each question. The associated values used for statistical analysis, the frequencies and the corresponding percentages are shown for each answer choice. A customizable graph of the answer choice frequencies is also included. The mean and total number of responses are calculated for each question. It can also display the cumulative percent, valid percent and cumulative valid percent for each answer choice.

Detailed Item Analysis Report

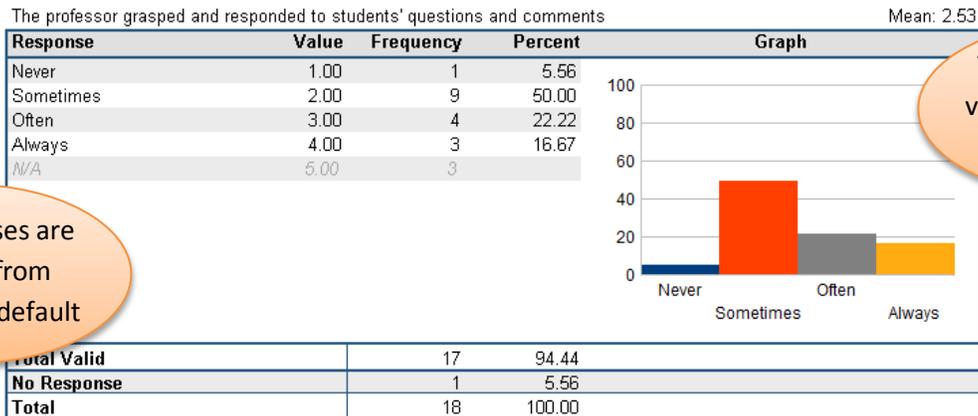


A customizable graph illustrates answer choice frequencies

Statistics are calculated for each answer choice



The mean response value is calculated for each question



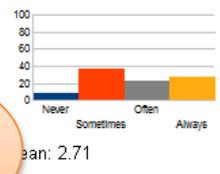
N/A responses are excluded from statistics by default

Item Analysis Graph Report

Use	Provides answer choice frequency information for each question. In particular, this report provides response frequencies for each question and a graph of the frequencies.
Description	The Item Analysis Graph report displays all of the answer choices for each question. The frequency percentages are calculated for each answer choice. A customizable graph of the answer choice frequencies is also included. The mean is reported for each question.

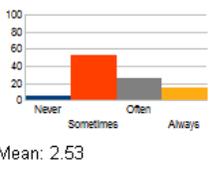
Item Analysis Graph Report

Prepared



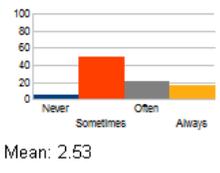
Response	Percent
Never	9.52
Sometimes	38.10
Often	23.81
Always	28.57
N/A	

Encouraged Questions



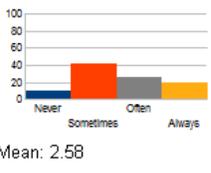
Response	Percent
Never	5.26
Sometimes	52.63
Often	26.32
Always	15.79
N/A	

Understood Questions



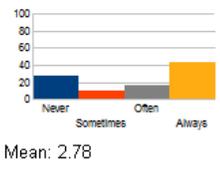
Response	Percent
Never	5.56
Sometimes	50.00
Often	22.22
Always	16.67
N/A	

Understood Material



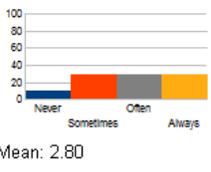
Response	Percent
Never	10.53
Sometimes	42.11
Often	26.32
Always	21.05
N/A	

Respectful



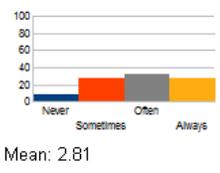
Response	Percent
Never	27.78
Sometimes	11.11
Often	16.67
Always	44.44
N/A	

Examples



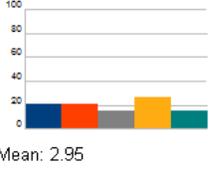
Response	Percent
Never	10.00
Sometimes	30.00
Often	30.00
Always	30.00
N/A	

Answered Questions



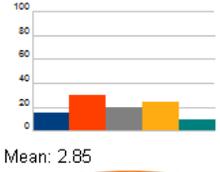
Response	Percent
Never	9.52
Sometimes	28.57
Often	33.33
Always	28.57
N/A	

Reasonable Time



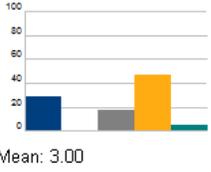
Response	Percent
Strongly Disagree	21.05
Disagree	21.05
Neutral	15.79
Agree	26.32
Strongly Agree	15.79
N/A	

Graded Consistently



Response	Percent
Strongly Disagree	15.00
Disagree	30.00
Neutral	20.00
Agree	25.00
Strongly Agree	10.00
N/A	

Answer Key



Response	Percent
Strongly Disagree	29.41
Disagree	0.00
Neutral	17.65
Agree	47.06
Strongly Agree	5.88
N/A	

A customizable graph illustrates answer choice frequencies

N/A answers are not included in calculations

The mean response value is calculated for each question

Condensed Item Analysis Report

Use	Provides answer choice frequency information for each question. In particular, this report highlights any data exceptions, such as blanks or multiple responses.
Description	The Condensed Item Analysis report displays all of the answer choices for each question. The frequencies and corresponding percentages are calculated for each answer choice, and any data exceptions are specified. A customizable graph of the answer choice frequencies is also included. The mean is reported for each question.

Condensed Item Analysis Report				
The professor was consistently well prepared				
Response	Frequency	Percent	Mean: 2.71	
Never	2	9.52		<div style="width: 9.52%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	8	38.10		<div style="width: 38.10%; height: 10px; background-color: #2c5e8c;"></div>
Often	5	23.81		<div style="width: 23.81%; height: 10px; background-color: #2c5e8c;"></div>
Always	6	28.57		<div style="width: 28.57%; height: 10px; background-color: #2c5e8c;"></div>
N/A	0			
The professor made me feel free to ask questions				
Response	Frequency	Percent	Mean: 2.53	
Never	1	5.26		<div style="width: 5.26%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	10	52.63		<div style="width: 52.63%; height: 10px; background-color: #2c5e8c;"></div>
Often	5	26.32		<div style="width: 26.32%; height: 10px; background-color: #2c5e8c;"></div>
Always	3	15.79		<div style="width: 15.79%; height: 10px; background-color: #2c5e8c;"></div>
N/A	2			
The professor grasped and responded to students' questions and comments				
Response	Frequency	Percent	Mean: 2.53	
Never	1	5.56		<div style="width: 5.56%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	9	50.00		<div style="width: 50.00%; height: 10px; background-color: #2c5e8c;"></div>
Often	4	22.22		<div style="width: 22.22%; height: 10px; background-color: #2c5e8c;"></div>
Always	3	16.67		<div style="width: 16.67%; height: 10px; background-color: #2c5e8c;"></div>
N/A	3			
No Response	1	5.56		
The professor understood the subject material				
Response	Frequency	Percent	Mean: 2.53	
Never	2	10.53		<div style="width: 10.53%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	8	42.11		<div style="width: 42.11%; height: 10px; background-color: #2c5e8c;"></div>
Often	5	26.32		<div style="width: 26.32%; height: 10px; background-color: #2c5e8c;"></div>
Always	4	21.05		<div style="width: 21.05%; height: 10px; background-color: #2c5e8c;"></div>
N/A	2			
No Response	0	0.00		
The professor was respectful of students' questions and comments				
Response	Frequency	Percent	Mean: 2.78	
Never	5	27.78		<div style="width: 27.78%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	2	11.11		<div style="width: 11.11%; height: 10px; background-color: #2c5e8c;"></div>
Often	3	16.67		<div style="width: 16.67%; height: 10px; background-color: #2c5e8c;"></div>
Always	8	44.44		<div style="width: 44.44%; height: 10px; background-color: #2c5e8c;"></div>
N/A	3			
The professor used examples and/or personal experience to help explain concepts				
Response	Frequency	Percent	Mean: 2.80	
Never	2	10.00		<div style="width: 10.00%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	6	30.00		<div style="width: 30.00%; height: 10px; background-color: #2c5e8c;"></div>
Often	6	30.00		<div style="width: 30.00%; height: 10px; background-color: #2c5e8c;"></div>
Always	6	30.00		<div style="width: 30.00%; height: 10px; background-color: #2c5e8c;"></div>
N/A	1			
The professor took time to answer all of the students' questions				
Response	Frequency	Percent	Mean: 2.81	
Never	2	9.52		<div style="width: 9.52%; height: 10px; background-color: #2c5e8c;"></div>
Sometimes	6	28.57		<div style="width: 28.57%; height: 10px; background-color: #2c5e8c;"></div>
Often	7	33.33		<div style="width: 33.33%; height: 10px; background-color: #2c5e8c;"></div>
Always	6	28.57		<div style="width: 28.57%; height: 10px; background-color: #2c5e8c;"></div>
N/A	0			
The professor returned graded work in a reasonable amount of time				
Response	Frequency	Percent	Mean: 2.95	
Strongly Disagree	4	21.05		<div style="width: 21.05%; height: 10px; background-color: #2c5e8c;"></div>
Disagree	4	21.05		<div style="width: 21.05%; height: 10px; background-color: #2c5e8c;"></div>
Neutral	3	15.79		<div style="width: 15.79%; height: 10px; background-color: #2c5e8c;"></div>
Agree	5	26.32		<div style="width: 26.32%; height: 10px; background-color: #2c5e8c;"></div>
Strongly Agree	3	15.79		<div style="width: 15.79%; height: 10px; background-color: #2c5e8c;"></div>
N/A	2			
The professor graded in a consistent manner				
Response	Frequency	Percent	Mean: 2.85	
Strongly Disagree	3	15.00		<div style="width: 15.00%; height: 10px; background-color: #2c5e8c;"></div>
Disagree	6	30.00		<div style="width: 30.00%; height: 10px; background-color: #2c5e8c;"></div>
Neutral	4	20.00		<div style="width: 20.00%; height: 10px; background-color: #2c5e8c;"></div>
Agree	5	25.00		<div style="width: 25.00%; height: 10px; background-color: #2c5e8c;"></div>
Strongly Agree	2	10.00		<div style="width: 10.00%; height: 10px; background-color: #2c5e8c;"></div>
N/A	1			
The professor's answer key and/or comments helped explain solutions				
Response	Frequency	Percent	Mean: 3.00	
Strongly Disagree	5	29.41		<div style="width: 29.41%; height: 10px; background-color: #2c5e8c;"></div>
Disagree	0	0.00		<div style="width: 0.00%; height: 10px; background-color: #2c5e8c;"></div>
Neutral	3	17.65		<div style="width: 17.65%; height: 10px; background-color: #2c5e8c;"></div>
Agree	8	47.06		<div style="width: 47.06%; height: 10px; background-color: #2c5e8c;"></div>
Strongly Agree	1	5.88		<div style="width: 5.88%; height: 10px; background-color: #2c5e8c;"></div>
N/A	4			

Blank responses are counted separately

Response frequencies and percentages are calculated for each answer choice

The mean response value is calculated for each question

A customizable graph illustrates answer choice frequencies

Basic Item Analysis Report

Use	Provides answer choice frequency information for each question. In particular, this report only provides the question mean and response frequencies.
Description	The Basic Item Analysis report displays each question and its mean. The response frequencies for the answer choices are also included in a table format. Answer choices are represented by the corresponding numerical indices.

Basic Item Analysis Report

Numerical indices
of answer choices
are used

Question	Mean	Response Frequencies					
		1	2	3	4	5	6
Prepared	2.71	9.52	38.10	23.81	28.57	NA	
Encouraged Questions	2.53	5.26	52.63	26.32	15.79	NA	
Understood Questions	2.53	5.56	50.00	22.22	16.67	NA	
Understood Material	2.58	10.53	42.11	26.32	21.05	NA	
Respectful	2.78	27.78	11.11	16.67	44.44	NA	
Examples	2.80	10.00	30.00	30.00	30.00	NA	
Answered Questions	2.81	9.52	28.57	33.33	28.57	NA	
Reasonable Time	2.95	21.05	21.05	15.79	26.32	15.79	NA
Graded Consistently	2.85	15.00	30.00	20.00	25.00	10.00	NA
Answer Key	3.00	29.41	0.00	17.65	47.06	5.88	NA
Course Expectations	2.95	10.53	26.32	26.32	31.58	5.26	NA
Course Content	3.12	0.00	29.41	35.29	29.41	5.88	NA
Readings	3.10	4.76	28.57	28.57	28.57	9.52	NA
Organization	3.45	0.00	25.00	20.00	40.00	15.00	NA
Pace	3.05	14.29	19.05	23.81	33.33	9.52	NA
Office Hours	3.42	0.00	21.05	21.05	52.63	5.26	NA

Note: The questions on this report are displaying the numeric indices of the textual answer choices.

The mean response
value is calculated for
each question

Integrated Item Analysis

Use	Combines the Condensed Item Analysis report with the Response by Item report. This report is an easy way to view answer choice frequencies for multiple choice questions and free response answers in the same report.
Description	The Integrated Item Analysis report displays all of the answers to the selected free response questions. Each multiple choice question is displayed with all of the answer choices. Frequencies and the corresponding percentages are calculated for each answer choice. A customizable graph of the frequencies is also included.

Integrated Item Analysis Report

Professor

Respondent	Response
1	Rachel Kaplan
2	Rachel Kaplan
3	Thomas Frank
4	Jonathan Oscar
5	Jonathan Oscar
6	Thomas Frank
7	Joy Reynolds
8	Jonathan Oscar
9	Joy Reynolds
10	Thomas Frank
11	Thomas Frank
12	Joy Reynolds
13	Jonathan Oscar
14	Joy Reynolds
15	Rachel Kaplan
16	Joy Reynolds
17	Thomas Frank
18	Jonathan Oscar
19	Rachel Kaplan
20	Thomas Frank
21	Thomas Frank

Respondents' answers to free-response questions can be shown

The professor was consistently well prepared

Response	Frequency	Percent	Mean: 2.71
Never	2	9.52	<div style="width: 9.52%;"></div>
Sometimes	8	38.10	<div style="width: 38.10%;"></div>
Often	5	23.81	<div style="width: 23.81%;"></div>
Always	6	28.57	<div style="width: 28.57%;"></div>
N/A	0		

The professor made me feel free to ask questions

Response	Frequency	Percent	Mean: 2.53
Never	1	5.26	<div style="width: 5.26%;"></div>
Sometimes	10	52.63	<div style="width: 52.63%;"></div>
Often	5	26.32	<div style="width: 26.32%;"></div>
Always	3	15.79	<div style="width: 15.79%;"></div>
N/A	2		

Response frequencies and percentages are calculated for each answer choice

The professor grasped and responded to students' questions and comments

Response	Frequency	Percent	Mean: 2.53
Never	1	5.56	<div style="width: 5.56%;"></div>
Sometimes	9	50.00	<div style="width: 50.00%;"></div>
Often	4	22.22	<div style="width: 22.22%;"></div>
Always	3	16.67	<div style="width: 16.67%;"></div>
N/A	3		
No Response	1	5.56	

The professor understood the subject material

Response	Frequency	Percent	Mean: 2.58
Never	2	10.53	<div style="width: 10.53%;"></div>
Sometimes	8	42.11	<div style="width: 42.11%;"></div>
Often	5	26.32	<div style="width: 26.32%;"></div>
Always	4	21.05	<div style="width: 21.05%;"></div>
N/A	2		
No Response	0	0.00	

The professor was respectful of students' questions and comments

Response	Frequency	Percent	Mean: 2.78
Never	5	27.78	<div style="width: 27.78%;"></div>
Sometimes	2	11.11	<div style="width: 11.11%;"></div>
Often	3	16.67	<div style="width: 16.67%;"></div>
Always	4	44.44	<div style="width: 44.44%;"></div>
N/A	1		

The professor used examples and/or personal experience to help explain concepts

Response	Frequency	Percent	Mean: 2.80
Never	2	10.00	<div style="width: 10.00%;"></div>
Sometimes	6	30.00	<div style="width: 30.00%;"></div>
Often	6	30.00	<div style="width: 30.00%;"></div>
Always	6	30.00	<div style="width: 30.00%;"></div>
N/A	1		

A customizable graph illustrates response frequencies

The professor took time to answer all of the students' questions

Response	Frequency	Percent	Mean: 2.81
Never	2	9.52	
Sometimes	6	28.57	
Often	7	33.33	
Always	6	28.57	
N/A	0		

The professor returned graded work in a reasonable amount of time

Response	Frequency	Percent	Mean: 2.95
Strongly Disagree	4	21.05	
Disagree	4	21.05	
Neutral	3	15.79	
Agree	5	26.32	
Strongly Agree	3	15.79	
N/A	2		

Question means are calculated for each question

The professor graded in a consistent manner

Response	Frequency	Percent	Mean: 2.85
Strongly Disagree	3	15.00	
Disagree	6	30.00	
Neutral	4	20.00	
Agree	5	25.00	
Strongly Agree	2	10.00	
N/A	1		

The professor's answer key and/or comments helped explain solutions

Response	Frequency	Percent	Mean: 3.00
Strongly Disagree	5	29.41	
Disagree	0	0.00	
Neutral	3	17.65	
Agree	8	47.06	
Strongly Agree	1	5.88	
N/A	4		

N/A answers are not included in statistics

Course expectations were clearly explained

Response	Frequency	Percent	Mean: 2.95
Strongly Disagree	2	10.53	
Disagree	5	26.32	
Neutral	5	26.32	
Agree	6	31.58	
Strongly Agree	1	5.26	
N/A	2		

The course content was consistent with the course objectives

Response	Frequency	Percent	Mean: 3.12
Strongly Disagree	0	0.00	
Disagree	5	29.41	
Neutral	6	35.29	
Agree	5	29.41	
Strongly Agree	1	5.88	
N/A	4		

Course readings were well selected and relevant

Response	Frequency	Percent	Mean: 3.10
Strongly Disagree	1	4.76	
Disagree	6	28.57	
Neutral	6	28.57	
Agree	6	28.57	
Strongly Agree	2	9.52	
N/A	0		

Course content was arranged in a clear, logical and orderly manner

Response	Frequency	Percent	Mean: 3.42
Strongly Disagree	0	0.00	
Disagree	5	25.00	
Neutral	4	20.00	
Agree	8	40.00	
Strongly Agree	3	15.00	
N/A	1		

The pace of the class was appropriate

Response	Frequency	Percent	Mean: 3.05
Strongly Disagree	3	14.29	
Disagree	4	19.05	
Neutral	5	23.81	
Agree	7	33.33	
Strongly Agree	2	9.52	
N/A	0		

The professor was helpful during office hours

Response	Frequency	Percent	Mean: 3.42
Strongly Disagree	0	0.00	
Disagree	4	21.05	
Neutral	4	21.05	
Agree	10	52.63	
Strongly Agree	1	5.26	
N/A	2		

Free response questions are listed in the order they appear in the data center

Comments

Respondent	Response
2	The rubrics that were provided did not always match the grades that were given to students. But, he did a great job of explaining the material during class
5	Professor Oscar always seemed so rushed that he never had time to answer questions
6	Professor Frank knows the material very well and can clearly explain the concepts
10	The class moved too fast for me, but Prof. Frank was a huge help in office hours. I never would have passed without him!
15	The textbook was horrible! It didn't really follow the course schedule or material and reading it only made me more confused
18	The readings did not always seem to follow with the material that was being covered in class

Item Statistics Report

Use	Displays various statistical information for each question. This report is useful for gaining a better understanding of the distribution of respondents' answers and how they relate to the entire population.
Description	<p>The Item Statistics report displays the following statistics for each question:</p> <p><i>Question:</i> sample size and number excluded</p> <p><i>Summary Statistics:</i> mean, variance, standard deviation and standard error</p> <p><i>Descriptive Statistics:</i> skewness, kurtosis, T value, mean absolute deviation</p> <p><i>Percentiles:</i> 25th and 75th percentiles, median and inter quartile range</p> <p><i>Values:</i> minimum, maximum and range</p> <p><i>Confidence Intervals:</i> upper and lower bound estimates for a 95% and for a 99% confidence interval</p>

Information is grouped by type of statistic

Item Statistics Report

Question	Summary Statistics				Descriptive Statistics				Percentiles					
	Sample Size	Excluded	Mean	Variance	Std. Dev.	Std. Error	Skewness	Kurtosis	T Value	Mean Abs. Dev.	Percentile 25%	Median	Percentile 75%	Inter Quart. Rang.
Prepared	21	0	2.71	1.01	1.01	0.22	-0.01	-1.16	12.35	0.87	2	3.00	4	2
Encouraged Questions	19	2	2.53	0.71	0.84	0.19	0.53	-0.38	13.09	0.71	2	2.00	3	1
Understood Questions	17	4	2.53	0.76	0.87	0.21	0.53	-0.48	11.93	0.74	2	2.00	3	1
Understood Material	19	2	2.58	0.92	0.96	0.22	0.17	-0.86	11.69	0.82	2	2.00	3	1
Respectful	18	3	2.78	1.71	1.31	0.31	-0.43	-1.65	9.01	1.16	1	3.00	4	3
Examples	20	1	2.80	1.01	1.01	0.22	-0.25	-1.00	12.46	0.84	2	3.00	4	2
Answered Questions	21	0	2.81	0.96	0.98	0.21	-0.28	-0.87	13.13	0.81	2	3.00	4	2
Reasonable Time	19	2	2.95	2.05	1.43	0.33	-0.02	-1.36	8.97	1.22	2	3.00	4	2
Graded Consistently	20	1	2.85	1.61	1.27	0.28	0.14	-1.03	10.05	1.07	2	3.00	4	2
Answer Key	17	4	3.00	2.00	1.41	0.34	-0.60	-1.29	8.75	1.18	1	4.00	4	3
Course Expectations	19	2	2.95	1.27	1.13	0.26	-0.15	-0.81	11.38	0.91	2	3.00	4	2
Course Content	17	4	3.12	0.86	0.93	0.22	0.28	-0.78	13.86	0.74	2	3.00	4	2
Readings	21	0	3.10	1.19	1.09	0.24	0.05	-0.73	13.00	0.88	2	3.00	4	2
Organization	20	1	3.45	1.10	1.05	0.23	-0.16	-1.14	14.69	0.91	2.5	4.00	4	1.5
Pace	21	0	3.05	1.55	1.24	0.27	-0.27	-0.90	11.23	1.01	2	3.00	4	2
Office Hours	19	2	3.42	0.81	0.90	0.21	-0.50	-0.78	16.54	0.78	3	4.00	4	1

N/A answers and blanks are excluded from statistics

Crosstabulation Report

Use	Creates a conditional table for any two questions' responses. This report is helpful if you want to investigate if a relationship exists between the information gathered from two questions.
Description	The Crosstabulation report creates a table that describes the distribution of two questions' answers. The answer choices for the first question are down the left, and the answer choices for the second question are across the top. Within each cell are the conditional frequencies for each combination of answers. Totals for individual questions are across the bottom and down the right. Frequencies can be displayed as percentages or numbers.

Crosstabulation Report

Crosstabulation: Encouraged Questions * Understood Questions

	Never	Sometimes	Often	Always	N/A	Total
Never						
Sometimes	5%	30%	10%		5%	50%
Often		10%	5%	10%		25%
Always		5%	5%	5%		15%
N/A					10%	10%
Total	5%	45%	20%	15%	15%	100%

Crosstabulation: Understood Material * Examples

	Never	Sometimes	Often	Always	N/A	Total
Never	5%		5%			10%
Sometimes	5%	5%	10%	19%		38%
Often		10%	10%	5%		24%
Always		10%	5%		5%	19%
N/A		5%		5%		10%
Total	10%	29%	29%	29%	5%	100%

Crosstabulation: Understood Questions * Answered Questions

	Never	Sometimes	Often	Always	N/A	Total
Never		5%				5%
Sometimes		15%	10%	20%		45%
Often	5%		15%			20%
Always		5%	10%			15%
N/A		5%		10%		15%
Total	5%	30%	35%	30%		100%

Crosstabulation: Prepared * Organization

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Total
Never		5%		5%			10%
Sometimes		14%	10%	5%	5%	5%	38%
Often		5%	10%	10%			24%
Always				19%	10%		29%
N/A							
Total		24%	19%	38%	14%	5%	100%

Total percentages for each question are along the right and the bottom

Conditional frequencies are in the middle cells

Comparative Item Report

Use	Compares mean responses for various demographic groups on each question. This report is useful if you want to see how certain groups of respondents answered questions.
Description	The Comparative Item report allows you to select up to three questions from your data set by which to group respondents. For all of the questions in the survey, the report displays the number of respondents included in each subgroup, along with the mean response provided by that group and a bar chart of the mean. This information is displayed in a hierarchical format.

Comparative Item Report

Prepared

Question Name	Respondents	Mean	
Prepared	21	2.71	<div style="width: 100%;"><div style="width: 50%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Professor			
Jonathan Oscar	5	3.00	<div style="width: 100%;"><div style="width: 60%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Joy Reynolds	5	2.40	<div style="width: 100%;"><div style="width: 48%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Rachel Kaplan	4	3.25	<div style="width: 100%;"><div style="width: 65%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Thomas Frank	7	2.43	<div style="width: 100%;"><div style="width: 48%; background-color: #2c5e8a;"></div></div> 1.00 5.00

Encouraged Questions

Question Name	Respondents	Mean	
Encouraged Questions	21	2.53	<div style="width: 100%;"><div style="width: 51%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Professor			
Jonathan Oscar	5	3.00	<div style="width: 100%;"><div style="width: 60%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Joy Reynolds	5	2.60	<div style="width: 100%;"><div style="width: 52%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Rachel Kaplan	4	2.75	<div style="width: 100%;"><div style="width: 55%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Thomas Frank	7	2.71	<div style="width: 100%;"><div style="width: 54%; background-color: #2c5e8a;"></div></div> 1.00 5.00

Understood Questions

Question Name	Respondents	Mean	
Understood Questions	21	2.53	<div style="width: 100%;"><div style="width: 51%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Professor			
Jonathan Oscar	5	2.80	<div style="width: 100%;"><div style="width: 56%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Joy Reynolds	5	2.20	<div style="width: 100%;"><div style="width: 44%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Rachel Kaplan	4	3.25	<div style="width: 100%;"><div style="width: 65%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Thomas Frank	7	2.57	<div style="width: 100%;"><div style="width: 51%; background-color: #2c5e8a;"></div></div> 1.00 5.00

Understood Material

Question Name	Respondents	Mean	
Understood Material	21	2.58	<div style="width: 100%;"><div style="width: 52%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Professor			
Jonathan Oscar	5	3.40	<div style="width: 100%;"><div style="width: 68%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Joy Reynolds	5	3.20	<div style="width: 100%;"><div style="width: 64%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Rachel Kaplan	4	2.50	<div style="width: 100%;"><div style="width: 50%; background-color: #2c5e8a;"></div></div> 1.00 5.00
Thomas Frank	7	2.29	<div style="width: 100%;"><div style="width: 45%; background-color: #2c5e8a;"></div></div> 1.00 5.00

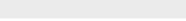
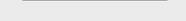
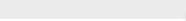
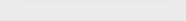
Respondents are grouped based on demographic information

Statistics are provided for each question

Question Mean Report

Use	Provides the mean for every question tabulated. This allows you to quickly see individual question performance.
Description	The Question Mean report allows you to view the minimum and maximum values assigned to the question and the mean response value for each tabulated question. In addition, you can display a bar chart of the mean. You can also include benchmarks, which are shown on the bar chart and make it easy to see which questions fell above or below the benchmark values.

Information is provided for each question

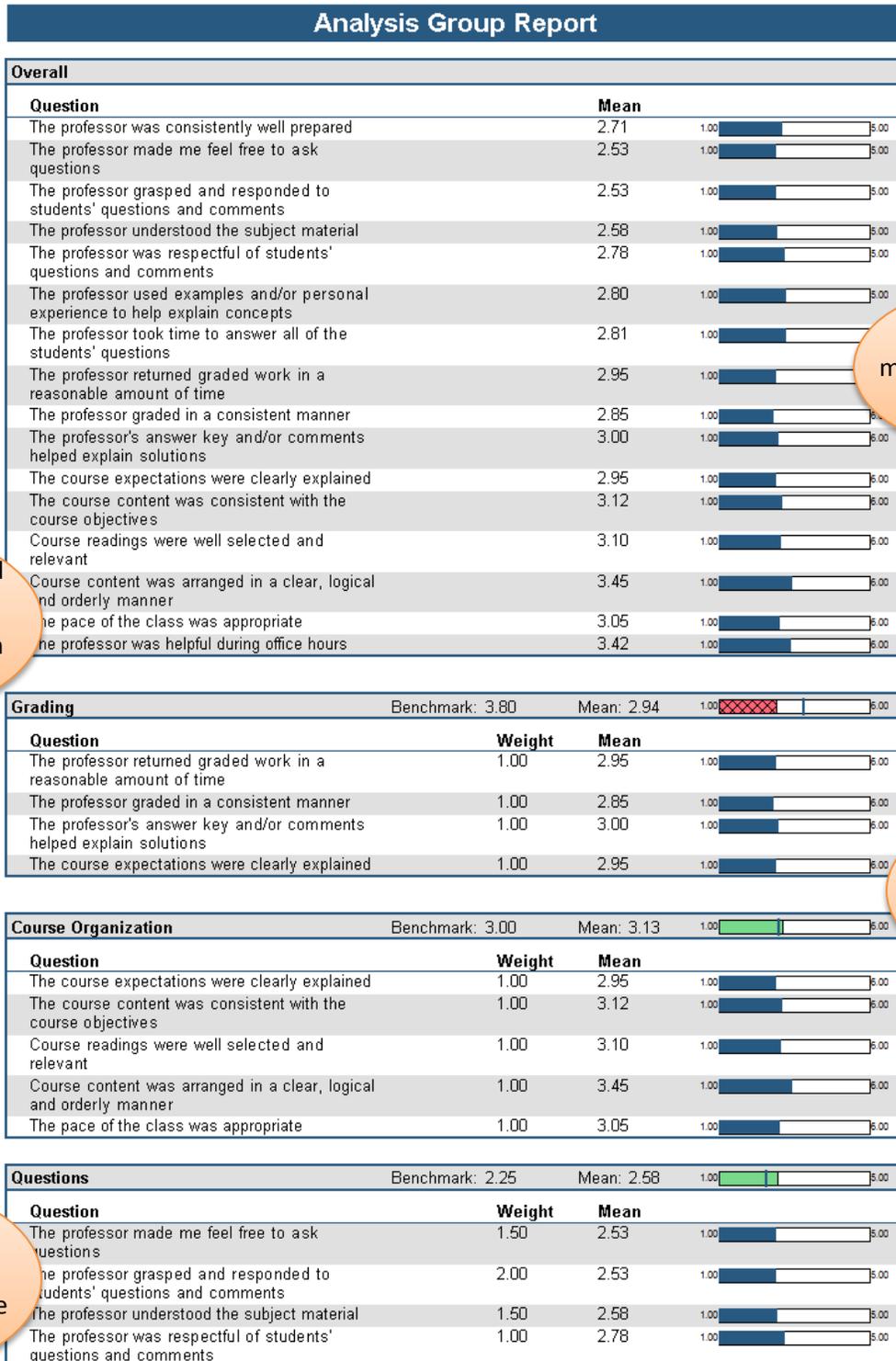
Question Mean Report				
Question	Minimum	Maximum	Mean	
The professor was consistently well prepared	1.00	5.00	2.71	1.00  5.00
The professor made me feel free to ask questions	1.00	5.00	2.53	1.00  5.00
The professor grasped and responded to students' questions and comments	1.00	5.00	2.53	1.00  5.00
The professor understood the subject material	1.00	5.00	2.58	1.00  5.00
The professor was respectful of students' questions and comments	1.00	5.00	2.78	1.00  5.00
The professor used examples and/or personal experience to help explain concepts	1.00	5.00	2.80	1.00  5.00
The professor took time to answer all of the students' questions	1.00	5.00	2.81	1.00  5.00
The professor returned graded work in a reasonable amount of time	1.00	6.00	2.95	1.00  6.00
The professor graded in a consistent manner	1.00	6.00	2.85	1.00  6.00
The professor's answer key and/or comments helped explain solutions	1.00	6.00	3.00	1.00  6.00
The course expectations were clearly explained	1.00	6.00	2.95	1.00  6.00
The course content was consistent with the course objectives	1.00	6.00	3.12	1.00  6.00
Course readings were well selected and relevant	1.00	6.00	3.10	1.00  6.00
Course content was arranged in a clear, logical and orderly manner	1.00	6.00	3.45	1.00  6.00
The pace of the class was appropriate	1.00	6.00	3.05	1.00  6.00
The professor was helpful during office hours	1.00	6.00	3.42	1.00  6.00

The question mean is calculated and graphed

The minimum and maximum possible values are shown

Analysis Group Report

Use	Provides the mean for every question, followed by the means for each analysis group. This allows you to quickly see individual question and analysis group performance.
Description	The Analysis Group report provides information for all questions in the survey and for each analysis group. For every question, this report displays the question mean, benchmark (if applicable) and a bar chart of the mean. The mean for each analysis group is also calculated.



The question mean is calculated and graphed

Information is provided for each question individually and in each analysis group

The overall mean for the analysis group is calculated

Question weights alter how each question impacts the group mean

Response Report by Item

Use	Lists responses to open-ended questions and any questions that are not tabulated. This report is typically used to view data from free response questions, with answers grouped by question.
Description	The Response by Item report provides a listing of responses to available questions of your choosing. Available questions include any free-response questions or questions that are not tabulated. This report organizes the question data by question. A respondent identifier is optional.

Responses are grouped by question

Analysis Group Report			
Overall			
Question	Mean		
The professor was consistently well prepared	2.71	1.00	<div style="width: 54%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor made me feel free to ask questions	2.53	1.00	<div style="width: 51%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor grasped and responded to students' questions and comments	2.53	1.00	<div style="width: 51%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor understood the subject material	2.58	1.00	<div style="width: 52%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor was respectful of students' questions and comments	2.78	1.00	<div style="width: 56%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor used examples and/or personal experience to help explain concepts	2.80	1.00	<div style="width: 56%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor took time to answer all of the students' questions	2.81	1.00	<div style="width: 56%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor returned graded work in a reasonable amount of time	2.95	1.00	<div style="width: 59%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor graded in a consistent manner	2.85	1.00	<div style="width: 57%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor's answer key and/or comments helped explain solutions	3.00	1.00	<div style="width: 60%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The course expectations were clearly explained	2.95	1.00	<div style="width: 59%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The course content was consistent with the course objectives	3.12	1.00	<div style="width: 62%; height: 10px; background-color: #1a3d4d;"></div> 5.00
Course readings were well selected and relevant	3.10	1.00	<div style="width: 62%; height: 10px; background-color: #1a3d4d;"></div> 5.00
Course content was arranged in a clear, logical and orderly manner	3.45	1.00	<div style="width: 69%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The pace of the class was appropriate	3.05	1.00	<div style="width: 61%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor was helpful during office hours	3.42	1.00	<div style="width: 68%; height: 10px; background-color: #1a3d4d;"></div> 5.00
Grading Benchmark: 3.80 Mean: 2.94			
Question	Weight	Mean	
The professor returned graded work in a reasonable amount of time	1.00	2.95	<div style="width: 59%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor graded in a consistent manner	1.00	2.85	<div style="width: 57%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The professor's answer key and/or comments helped explain solutions	1.00	3.00	<div style="width: 60%; height: 10px; background-color: #1a3d4d;"></div> 5.00
The course expectations were clearly explained	1.00	2.95	<div style="width: 59%; height: 10px; background-color: #1a3d4d;"></div> 5.00
Course Organization Benchmark: 3.00 Mean: 3.13			
			<div style="width: 62%; height: 10px; background-color: #1a3d4d;"></div> 5.00

Each student's response is displayed

Response Report by Respondent

Use	Lists responses to open-ended questions and any questions that are not graded. This report is typically used to view data from free response questions, with answers grouped by respondent.
Description	The Response by Item report provides a listing of responses to available questions of your choosing. Available questions include any free-response questions or questions that are not tabulated. This report organizes the question data by respondent. A respondent identifier is optional.

Responses are grouped by respondent

Response Report by Respondent	
Respondent: 1	
Question	Response
Professor	Rachel Kaplan
Respondent: 2	
Question	Response
Professor	Rachel Kaplan
Comments	The rubrics that were provided did not always match the grades that were given to students. But, he did a great job of explaining the material during class
Respondent: 3	
Question	Response
Professor	Thomas Frank
Respondent: 4	
Question	Response
Professor	Jonathan Oscar
Respondent: 5	
Question	Response
Professor	Jonathan Oscar
Comments	Professor Oscar always seemed so rushed that he never had time to answer questions
Respondent: 6	
Question	Response
Professor	Thomas Frank
Comments	Professor Frank knows the material very well and can clearly explain the concepts
Respondent: 7	
Question	Response
Professor	Joy Reynolds
Respondent: 8	
Question	Response
Professor	Jonathan Oscar
Respondent: 9	
Question	Response
Professor	Joy Reynolds

Each student's responses for the selected questions are displayed



About Gravic, Inc.

Gravic, Inc. is a privately-held corporation located in Malvern, PA, about ten miles (16km) west of Philadelphia, PA USA. We make a number of computer software products for data collection, transformation and distribution uses. Customers for our products include schools (Primary and Higher Education), hospitals, large and small businesses, health care, government agencies, market researchers, trainers, meeting planners, brokerages, travel agencies, stock exchanges, electric utilities and telcos.

The Remark Products Group of Gravic, Inc. was founded as Principia Products in 1991. We have worked in the area of image processing and pattern recognition since the early 1980's. Our early work in OCR and ICR sold thousands of licenses. In 1991, we began to focus on OMR (optical mark recognition) with image scanners (Remark Office OMR® 1.0 release). Our strength is in our ability to innovate and develop solutions for common problems, while maintaining easy-to-use and affordable software.

In 2001, we renamed Principia Products, Inc. to Gravic, Inc. and began a merger of our other entities (ITI and Compucon Services). We completed the merger in 2003 and now all product groups are run by common management.

Please visit our [website](#) to learn more about our company, values, and purpose.

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